DOCUMENT RESUME

ED 455 601 EA 031 178

TITLE	No Child Left Behind: A Special Reprint of President George W. Bush's Education Plan, with Relevant Discussion Questions Education Leaders Should Ask. Concerns in Education.
INSTITUTION	Educational Research Service, Arlington, VA.
PUB DATE	2001-00-00
NOTE	32p.
AVAILABLE FROM	Educational Research Service, 2000 Clarendon Boulevard, Arlington, VA 22201-2908 (Stock Number 0416, $7). Tel: 800-791-9308 (Toll Free); Fax: 800-791-9309 (Toll Free); Web site: http://www.ers.org; e-mail: msic@ers.org.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Early Childhood Education; *Educational Planning; Elementary Secondary Education; *Government Publications; *Public Policy

ABSTRACT

President George W. Bush's education plan focuses on transforming the federal role in education so that no child is left behind. The education blueprint includes an increase in accountability for student performance, a focus on what works, a reduction in bureaucracy, an increase in flexibility, and the empowerment of parents. The following topics are discussed in separate chapters: (1) achieving equality through high standards and accountability; (2) improving literacy by putting reading first; (3) improving teacher quality; (4) improving math and science instruction; (5) moving limited-English-proficient students to English fluency; (6) promoting parental options and innovative programs; (7) ensuring safe schools for the 21st Century; (8) enhancing education through technology; (9) providing Impact Aid; and (10) encouraging freedom and accountability. Priorities include improving the academic performance of disadvantaged students, boosting teacher quality, helping limited-English-proficient students gain English fluency, promoting informed parental choice and innovative programs, encouraging safe schools for the 21st Century, increasing funding for Impact Aid, and encouraging freedom and accountability. This proposal sets forth the President's proposed framework to accomplish these goals. The administration will work with Congress to ensure that action takes place quickly and in a bipartisan manner. Each chapter ends with a list of relevant discussion questions education leaders should ask. (RT)